



## Reception / Autumn / Identity

### COLLABORATION

As collaborators we will play, learn and explore together. We will ask for help when we need it. We will support others and share our own ideas.

### POSSIBILITIES

As risk-takers we will be willing to 'have a go', have our own ideas and make links. We will choose ways to do things and talk about why things do or don't work.

THE THINGS THAT MAKE ME  
DIFFERENT ARE THE THINGS  
THAT MAKE ME **ME**.

—Piglet (A. A. Milne)

### RESPECT

As emotionally intelligent young people we will learn how important we are as individuals and to appreciate others. We will listen to what others say and be considerate to others.

### TECHNOLOGY

As technologists we will use iPads, Beebots and IWB, to help us with our learning. We will think and talk about the reasons why things happen or how things work.

### Article 2

To understand all children have rights.

### Article 7

You have the right to a name.



### Article 8

You have the right to an identity.

### Article 28

You have the right to an education.

