

Reading in Reception – Parent/Carer Guide

Shared Reader Books

Every child will start the same Shared Reader in class on a Monday. They are written with a very controlled language so that only the taught phonic rules and red words are included, so that your child can read them independently. Including the comprehension questions at the end of the book. Our books support learning taking place in the classroom and allow your child to build confidence and fluency in reading.

On a Thursday, last week's book is removed from book bags and on Friday this week's new book is placed in there for consolidation and reading at home (until the following Thursday). Please revisit this book over the week to develop fluency, comprehension and expression. Also 2 or 3 new red words will be placed into your child's Reading Record (to be added to your red word wallet for daily practise of reading and spelling). A label will be placed into your child's Reading Record with the name of the book and the new red words. *Please do speak to a member of staff if these are not in there for any reason.*

How to use the Reading Record

- Record the date and an initial each time you hear your child read.
- In the comments section you can briefly tell us how your child did with their reading at home, ideally once a week.
- Please ensure these are in your child's book bag and brought into school every day.

Things to Remember

- Establish a reading routine in a quiet and calm area of your home.
- Little and often is key, just ten minutes every day will make a real difference. For some children this might be two five-minute slots.
- Reading practise might involve your child reading to you, red word wallet flashcards, finding red words or phonemes in books, making words/diagraphs with letters.
- Please remember reading is a journey, not a race. Enjoyment and understanding is hugely important and this will only come from sitting back, relaxing and enjoying your reading journey together.