



WOODFORD
PRIMARY SCHOOL

Red Word Wallet

Your child will be introduced to new red words in our Phonics and Shared Reading lessons, most weeks. These will be added to your child's Reading Record on a Friday with their new book, please practise these daily and keep these in your wallet at home. It is also beneficial to revisit red words from previous weeks to ensure they are retaining the learning and going into their long-term memory.

To support your child, learn the words in their word wallet each week, we have put together some ideas to make sure this is fun and engaging at home.

- **Word of the Day:** Stick one or two words next to the front door, as everyone in the family leaves or enters the house ask them to touch the word and read it out loud.
- **Jump to Read:** Write the words in chalk outside, spend five minutes jumping from word to word and calling them out.
- **Eat the Words:** Make this weeks' sight words using sultanas, raspberries or similar.
- **Spell Them Out:** Spell out each word using letters
- **Bath Time:** Write words in the bathtub with bath crayons.
- **Shaving Cream:** Spread shaving cream (or flour) onto a plastic tray and write the words with your finger
- **Noughts and Crosses:** Play using two sight words instead of x and o.
- **Magnets:** Build sight words each day with letter magnets on the fridge.
- **Sight Word Search:** Hide two or three sight words around the house (written on a post it). Have your child find them.
- **Find it:** Cover a piece of paper with words using the ones your child is learning multiple times, can they find and circle them all before the timer runs out?
- **Build Them:** Put letters onto a set of Lego and build the words.
- **Catch:** Use a sharpie to write each word from your child's current set on different parts of a beach ball. Toss the ball back and forth, yelling out the words that face up each time.
- **Memory:** Create pairs of sight words and play memory.
- **Sight Word Detective:** look for Red Words in your favourite story each night.

Each child will learn differently so may need an adapted approach to help them succeed.

Thank you for your partnered support with your child's learning. If you have any questions, please write a message in their reading record or come and see me.

Mrs Stevenson