

## Weekly Newsletter

*Dream big, fly high*



### Technology

This week the children have celebrated **Safer Internet Day**. This is a global event that encourages us all to join together to make the internet a safer and better place, especially for children. Lots of different activities have taken place in school with the main message to always ask an adult for help if anything changes or makes you feel uncomfortable online. We will continue to keep e-Safety as a high priority as the children engage with Technology. Lots of information can be found on the Safer Internet Day website which has a dedicated page with advice for parents and carers and can be found [here](#).

This week brings us to the end of the first half of the Spring term. I hope you all have a wonderful half term break and we will see you all back at school on **Monday 19th February**.

Mrs Drake, Head of School



### Secret Reader

We continue to focus on our culture of **Reading for Pleasure**, which includes listening to stories. Following positive feedback from Parent Council and a request for it to continue, we have added more dates for Reception and Year 1 Secret Reader to take us up to the end of the Spring Term. Thank you to everyone who has already come into school to read to the children. If you are interested in signing up for a slot please click the links here:

[Reception](#) [Year 1](#)

### Spring Term Parents' Evening

On **Wednesday 20th & Thursday 21st March**, we will be holding our next Parents' Evening. To book a 10 minute appointment, open the MCAS App and select parents evening (left hand side), select your class teacher and then select a date and time. If you have any problems booking an appointment, please get in touch with the school office.

If you are unable to make any of the offered times, please email the school office with your availability so we can make an alternative arrangement with the Class Teacher.

### Reading Tips for Parents

Fluency is a significant indicator of Reading success and is often described as three main elements of:

**Accuracy** - working out how to read or sound out words

**Automaticity** - recognising words automatically

**Prosody** - reading with appropriate expression

Taken as a whole, reading fluently is a really key component of understanding what we are reading. Here are a couple of tips on ways you can support this at home.

**Model reading:** children learn to achieve fluency in reading partly by hearing it done well. When you are reading to them, yes, do the voices!

**Repeated reading:** ensure on the first reading of a sentence that your child can actually read all the words; until they can do this they will not be able to read the section fluently. Once this is secure they will be far better equipped to read the same section again with expression and flow (**prosody**).



### World Book Day

To celebrate World Book Day on Thursday **7th March**, the children are invited to dress as their favourite book characters for the day. For more information and book character inspiration, you can look on the World Book Day website [here](#).



### Important Dates

9th Feb	Last day of half term
19th Feb	School re-opens to pupils
27th Feb	Year 1 Education Visit to Manchester Airport
7th Mar	World Book day - children dress as a book character

**For a full summary of dates over the year, our Annual Planner can be viewed [here](#).**