



WOODFORD
PRIMARY SCHOOL

Pre-School Curriculum Overview

Theme	Autumn- Identity	Spring- Growth	Summer- Courage
Theme Bookshelf Books	Super Duper You, Who are you?, Along Came a Different, Lovely, Pip and Posy - The New Friend, Mira's curly hair	The Growing Story, Jabari Tries, Shake a leg, Egg, The Very Hungry Caterpillar, Marcus Rashford, Beautiful Oops.	Jabari Jumps, Tad, Maya, Lost in the city, Pink is for boys
Right Respecting Article links	Article 13: Right to share their thoughts freely Article 2: Right to no discrimination Article 3 : Right to their own identity Article 29: Right to respect other people's cultures and differences.	Article 27: Right to food, clothing and a safe home. Article 8: Right to their own identity Article 3: Right to the best interests of the child Article 13: Right to share their thoughts freely.	Article 24: Right to healthy food Article 8: Right to their own identity Article 27: Right to food, clothing and a safe home. Article 13: Right to share their thoughts freely.
Personal, Social, Emotional, Development	To develop a sense of self and begin to see themselves as a valuable individual. Form relationships, understand empathy and emotions. Communicate confidently, collaborate and solve conflicts. Understand and make rules.		
Physical Development	Gross motor skills, using large muscle movements. Independence in self-care	Balancing and developing more complex movements Fine motor skills Understanding our needs	Fine motor skills Understanding our bodies
Communication and Language	Practicing listening skills Enjoying books and stories Understanding instructions Expressing our needs and thoughts.	Events and recall Understanding questions and explaining Telling stories	Focusing my attention Initiating conversations Building vocabulary and expressing opinions.
Literacy	Enjoying books and stories Creating marks Exploring rRhyme.	Understanding rhyme and syllables Giving meaning to marks Understanding print. Letter sound knowledge	Stories and early reading Understanding words Letter sound knowledge, B lending and segmenting.
Mathematics	Subitising Reciting numbers, counting and cardinality Making arrangements with shapes and space. Creating by combining shapes.	Subitising Number correspondence, counting backwards and forwards. 2D Shape and positional language Noticing and continuing repeated patterns	Subitising Problem solving Comparing groups of objects Exploring 3D shapes Comparing measures (weight, capacity, length, height)
Understanding the World	I am unique People in our community Exploring how things work	Events in my life Comparing past and present Cause and effect Animal and plant life cycles.	Changes Using senses to explore the World Understanding the world (different countries, cultures and traditions)
Expressive Art and Design	Colours and self portraits Imaginative pretend play	Musical instruments and changing sounds Natural art Feelings represented by instruments	Exploring materials textures and tools Experiences
The following curriculum plan is fluid and incorporated all aspects of the EYFS curriculum. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group page on the school website, which is regularly updated throughout the year.			