



Laurus Primary Languages 4 Year Overview

Intent: To foster pupils' curiosity and deepen their understanding of a different language and culture.

Substantive Knowledge		
Vocab	Grammar and phonics	Culture

Disciplinary Knowledge			
Reading	Speaking	Listening	Writing

	Autumn	Spring	Summer	
Key Stage 2:				
<p><i>By the end of KS2, pupils will be able to communicate with increasing confidence, through speaking, listening and writing, continually improving their accuracy of their pronunciation and using correct grammatical structures. Pupils will gain an appreciation of other cultures and deepen their understanding of the cultural world.</i></p>				
Year 3	<p>Disciplinary Knowledge end points LKS2 (Years 3 and 4): To understand and use the terms 'cognate' and 'semi-cognate' (words that are the same or similar to English words) as a way in to understanding a foreign language. To begin to form educated guesses based on the context of the language. To begin to use memory hooks to help remember. To begin to understand what helps make me a better language learner. To engage with opportunities to practise to aid long-term memory. To develop confidence to 'have a go' and learn from any mistakes. To write single words and set phrases with support. To begin to improve independent pronunciation and intonation through an understanding of phonemes and graphemes in the target language. To begin to practise bilingual dictionary skills. To develop as global citizens through broadening the understanding of the target language and culture.</p>			
	<p>Unit: A New Start. Substantive knowledge end points: To say greetings. To ask and answer about feelings. To say, recall, identify numbers between 1 and 10. To write some colours in Spanish.</p>	<p>Unit: Calendar and celebrations Substantive knowledge end points: To understand basic classroom commands. To understand and say days of the week. To understand, say and try to write some months of the year. To recall some facts about Spanish Christmas traditions.</p>	<p>Unit: Animals I like and don't like Substantive knowledge end points: To say and read the name of animals. To begin to recognise some animal plural nouns. To begin to understand a simple story. To begin to copy names of animals. To say a simple sentence about their favourite animal. To begin to write simple sentences about animals.</p>	<p>Unit: Carnival and using numbers Substantive knowledge end points: To know some facts about Carnival in Spain. To say and begin to write numbers 1-15. To say simple sentences about themselves. To begin to read and write dates.</p>
Year 4	<p>Unit: Welcome to school Substantive knowledge end points: To ask and answer questions about self. To listen, recall and respond to classroom instructions. To say and write the name of rooms in school. To say and write nouns for some classroom objects.</p>	<p>Unit: My Town, Your Town Substantive knowledge end points: To say and recognise some places in a town. To give simple directions to places in a town. To read and understand some useful directions. To copy some names of places in a town: Church, shop, park, pharmacy. To write a sentence using nouns of shops in a town.</p>	<p>Unit: Family tree and faces Substantive knowledge end points: To know some important facts about Epiphany. To say some family nouns. To write personal information sentences in 1st person singular about a family member. To understand the nouns for face parts. To write a simple descriptive sentence to describe a face.</p>	<p>Unit: Face and Body Parts Substantive knowledge end points: To understand and respond to body part nouns and commands. To understand and participate in yoga sequences including commands and body part nouns. To identify singular and plural body parts. To write some body parts. To write a simple descriptive sentence or sequence of sentences, using verb, noun and adjective.</p>
	<p>Unit: Fruit and vegetables, Hungry giant Substantive knowledge end points: To understand and participate in games involving fruit and vegetable nouns. To ask politely for some fruit or vegetable item. To listen, understand and enjoy a story. To write, with support, a simple sentence or several sentences in 1st person singular.</p>	<p>Unit: Going on a picnic, Aliens in Spain Substantive knowledge end points: To recall nouns for picnic items. To write a simple phrase, using verb, noun and adjective. To complete some simple sentences to say where they live. To ask a simple question and understand the answer. To apply their language skills to begin to learn other languages</p>	<p>Unit: Feeling unwell / Jungle animals Substantive knowledge end points: To understand and say phrases to describe feeling unwell, aches and pains. To remember some jungle animal nouns. To understand adjectives to describe jungle animals. To write a simple sentence or sequence of sentences to describe a jungle animal</p>	
	<p>Unit: The weather, ice creams Substantive knowledge end points: To say different types of weather phrases. To name the seasons. To write a simple sentence to describe the weather. To say ice cream flavours and spot sounds in the flavours. To say an ice cream order. To apply their language skills to learn other languages</p>			

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Year 5	<p>Disciplinary Knowledge end points UKS2 (Years 5 and 6): To improve confidence to spot and use the terms 'cognate' and 'semi-cognate' when working with new or unfamiliar language. To have an awareness of the term 'false friends' (words which appear as cognates but have other meanings) and begin to be able to spot them. To use reading comprehension strategies such as skim and scan to understand unfamiliar language. To use context to form educated guesses and use this and prior learning to aid translation. To improve pronunciation and intonation through an increasing understanding of phonemes and graphemes in the target language. To develop the ability to speak fluently (without conscious thought) To use a model effectively to aid writing grammatically accurate and extended sentences. To develop the ability to use and create memory hooks to remember more. To develop metacognitive strategies to learn and remember more language. To know how to use opportunities to practise to improve long-term memory and recall. To use a bilingual dictionary independently to look up unfamiliar words. To develop as global citizens through broadening the understanding of the target language and culture.</p>					
	<p>Unit: Talking about us/school subjects Substantive knowledge end points: To introduce themselves using extended sentences about how they are feeling and why they are feeling this way. To have a conversation with a friend involving their name, how they are feeling, how old they are and where they live. To say a third person singular sentence with details about someone else. To know at least five nouns for school subjects and can use this in a spoken sentence. To say an extended opinion of a school subject with a reason for liking/disliking a subject.</p>	<p>Unit: Time in the City Substantive knowledge end points: To recall some facts about a city in Spain. To say and understand nouns for places in a city. To ask for and give simple directions. To participate in a dialogue for buying a ticket. To write simple descriptive sentences to describe their town.</p>	<p>Unit: Healthy eating and going to the market Substantive knowledge end points: To say some fruit and vegetables and use in simple dialogues. To read and understand some fruit and vegetables in written texts. To understand plural nouns and how to write them. To know how to say 'I have' and that we use part of the verb to have. To understand how to say I haven't. To write some fruits and vegetables. To read and understand a recipe. To write a recipe including ingredients and instructions</p>	<p>Unit: Clothes Substantive knowledge end points: To say nouns for some items of clothing. To read and write descriptive sentences with nouns and colour adjectives. To understand the singular/plural and masculine/feminine changes when we describe clothes with adjectives. To explore and use the verb 'to wear'.</p>	<p>Unit: Out of this world Substantive knowledge end points: To ask and answer questions about someone's identity. To read and recognise names of planets. To read some simple information about planets. To read and write simple sentences about an imaginary planet.</p>	<p>Unit: Going to the seaside Substantive knowledge end points: To read aloud and understand sentences about the seaside. To create simple persuasive extended sentences. To read and understand facts about going to the beach. To explore beach culture. To apply their language skills to learn other languages.</p>
Year 6	<p>Unit: Revisiting me/Telling the time/Everyday life Substantive knowledge end points: To recall phrases to describe feelings. To understand and use adjectives to describe personality and physical appearance. To understand and write several sentences about personality and physical appearance</p>	<p>Unit: Homes and houses Substantive knowledge end points: To understand the nouns for rooms in a house. To understand the nouns for some items of furniture. To read and understand some simple descriptions of rooms in a house. To follow and understand a descriptive story. To write descriptive sentences using colour and size adjectives. To recognise and understand some familiar and unfamiliar nouns. To understand some prepositions.</p>	<p>Unit: Playing and enjoying sport Substantive knowledge end points: To create opinions about a sport. To look at and use the verb 'to play'. To understand and write simple information about a sport. To express a like or dislike of a sport.</p>	<p>Unit: Funfair and favourites Substantive knowledge end points: To know some nouns for fair rides and food. To write simple sentences about a funfair. To express opinions of favourite things, recalling prior learning. To recall some key facts about a tradition.</p>	<p>Unit: Tapas culture Substantive knowledge end points: To know some facts about café culture. To ask politely for snacks and drinks. To understand information about food and meals. To explore breakfast foods and different types of breakfast.</p>	<p>Unit: Performance time, transition Substantive knowledge end points: To participate in short sketches using familiar language. To recall familiar core language. To apply their language skills to learn other languages.</p>