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|  | **Autumn** | **Spring** | **Summer** |
| **Curriculum Bookshelf Books** |  |  |  |
| **Personal, Social, Emotional, Development** | To develop a sense of self and begin to see themselves as a valuable individual. Form relationships, understand empathy and emotions. Communicate confidently, collaborate and solve conflicts.Understand and make rules. |
| **Physical Development** | Gross motor skills, using large muscle movements.Independence in self-care | Balancing and developing more complex movementsFine motor skillsUnderstanding our needs | Fine motor skillsUnderstanding our bodies |
| **Communication and Language** | Practicing listening skillsEnjoying books and storiesUnderstanding instructionsExpressing our needs and thoughts.  | Events and recallUnderstanding questions and explainingTelling stories | Focusing my attentionInitiating conversationsBuilding vocabulary and expressing opinions. |
| **Literacy** | Enjoying books and storiesCreating marksExploring Rhyme | Understanding rhyme and syllablesGiving meaning to marksUnderstanding print.Letter sound knowledge | Stories and early readingUnderstanding wordsLetter sound knowledge, Blending and segmenting |
| **Mathematics** | SubitisingReciting numbers, counting and order number namesMaking arrangements with shapesExplore position and spaceCreating by combining shapes | SubitisingTake and Give 1,2,3Number correspondence, counting backwards and forwards.Exploring position and routesNoticing and continuing repeated patterns | Subitising CardinalityProblem solvingMatching, sorting and comparing collectionsCreating patterns |
| **Understanding the World** | I am uniquePeople in our communityExploring how things work | Events in my lifeComparing past and presentCause and effectUnderstanding the world (different countries, cultures and traditions) | Animal and plant life cycles.ChangesUsing senses to explore the World |
| **Expressive Art and Design** | Colours and self portraitsImaginative pretend play | Musical instruments and changing soundsNatural artFeelings represented by instruments | Exploringmaterialstextures and toolsExperiences |
| The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.  |

**Pre-School Curriculum Overview**