**Year 1 Curriculum Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **Bookshelf Texts** |  |  |  |
| **English** | Shared Reading, Phonics & HandwritingWriting: Labels, captions, and repeated phrasing, Character descriptions, Poetry, Narrative re-tell, Setting descriptions, Instructions | Shared Reading, Phonics & HandwritingWriting: Character in a setting description, Narrative, Instructions, Non-chronological report, Story innovation, Diary | Shared Reading, Phonics & HandwritingWriting: Narrative story, Non-chronological report, Recount, Poetry (performance), Diary |
| **Maths** | Number - Place ValueNumber – Addition and Subtraction | Geometry – Shape | Number - Place ValueNumber – Addition and Subtraction | Measurement – Length & height, weight & volume | Number - Place ValueNumber – Multiplication and Division | Number – Fractions Geometry – Position & directionMeasurement – Money and time |
| **Science** | The Human BodyMaterialsSeasonal Changes | PlantingCaring for the PlanetAnimalsSeasonal Changes | PlantsGrowing and CookingPlantingSeasonal Changes |
| **Computing** | CodingE-safety | Online communicationDigital confidence | ProgrammingComputing and the wider world |
| **History** | Street Over Time | Flight Over Time | Female Monarchs |
| **Geography** | Maps, human and physical features – around our school | How do maps help us to understand where we live? | Why are settlements where they are? |
| **D&T** | Mechanisms – Sliders and Leavers | Food preparation – Preparing fruit and veg | Structures – Free standing structures |
| **Art** | Drawing and Collage | Sculpture - Clay | Drawing and Painting |
| **RE** | Living - What does it mean to belong to a faith/non-faith community? | Believing – What is Christian and what do they believe? | Expressing – what makes some places sacred? |
| **PE** | Fundamental Skills/Gymnastics – Balancing and SpinningInvasion Games/Target Games | Net and Wall Skills/Dance (animals)Striking and Fielding/Gymnastics (rolling and Balancing) | Athletics/Dance (under the Sea)Object Manipulation/Yoga |
| **Music** | Pulse, Rhythm and PitchReggae and Hip Hop | Different styles of MusicBossa Nova Latin | ImaginationReflect, Rewind and Replay |
| **PSHE** | This is Me!VIPs | Dream BigHealthy Body Healthy Mind | Our worldGrowing and Changing |
| The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year. |