**Year 2 Curriculum Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **Bookshelf Texts** |  |  |  |
| **English** | Shared Reading, Spelling & HandwritingWriting to entertain: Character descriptions, Poetry (rhythm and rhyme), Narrative re-tell, DiaryWriting to inform: Non-Chronological Report, Instructions | Shared Reading, Spelling & HandwritingWriting to entertain: Comparative character descriptions, Narrative re-tell, Narrative diary, Poetry (free verse)Writing to inform: Information text | Shared Reading, Spelling & HandwritingWriting to entertain: Innovated story (problem, solution), Poetry (free verse)Writing to inform: Instructions (Including labelled diagrams), Non-Chronological Report, Recount |
| **Maths** | Place ValueAddition and Subtraction | Addition and SubtractionShape | MoneyMultiplication and Division | Length and HeightMass, Capacity and temperature | FractionsTime | StatisticsPosition and Direction |
| **Science** | Animals Need for SurvivalHumansMaterials | Plants (Light and Dark)Living Things and their Habitats | Plants (bulbs and seeds)Growing UpWildlife |
| **Computing** | Computing Systems | Creating Media | Robot Algorithms | Data and Information- Pictograms | Creating Media- Digital Music | Programming- Quizzes |
| **History** | People Who Changed the World | Great Fire of London | Great Exhibition- Victorians |
| **Geography** | What are the Earth’s Continents and Oceans? | What are the significant differences across Africa? | How are places on different continents similar and different? |
| **Design Technology** | Textiles- Glove Puppet | Mechanisms- Wheels and Axis | Food Preparation- Fruit Salad |
| **Art** | Hundertwasser- Drawing and Painting | Kusama- Sculpture | William Morris- Drawing and Painting |
| **RE** | Why is God important for some people? | What do people of faith believe about love and forgiveness? | How do people of faith/ non-faith show that they are thankful for what they have? |
| **PE** | Gymnastics- Spinning, Turning and Twisting | Games Skills- Net and Walls | Invasion GamesYoga | Dance | Gymnastics- PathwaysStriking and Fielding | Dance |
| **Music** | Listening and Beat | Understanding and Composing | Listening and Understanding |
| **PSHD** | This is Me! | VIPs | Dream Big | Growing and Changing | Healthy Body, Healthy Mind | Our World |
| The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.  |