**Year 3 Curriculum Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **Bookshelf Texts** |  |  |  |
| **English** | Shared Reading, Spelling & Handwriting Writing to entertain: Character descriptions, Poetry(simile, metaphor), Narrative re-tellWriting to inform: Non-Chronological Report, InstructionsWriting to persuade: Balanced argument | Shared Reading, Spelling & Handwriting Writing to entertain: Character in a setting descriptions, diaryWriting to inform: Letter, Recount, Non-Chronological ReportWriting to persuade: Leaflet | Shared Reading, Spelling & Handwriting Writing to entertain: Setting description, NarrativeWriting to inform: Non-Chronological Report, Book ReviewWriting to persuade: Letter |
| **Maths** | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | MoneyMultiplication and Division | Length and heightMass, Capacity and temperature | FractionsTime | StatisticsPosition and direction |
| **Science** | Skeletons, MovementNutrition and diet | Food wasteRocks | FossilsSoils | Light | Plants A | ForcesMagnetsPlants B |
| **Computing** | Computing systems- connecting computers | Creating media- stop-frame-animation | Programming A- sequencing sounds | Data and information- branching databases | Creating media- desktop publishing | Programming B- events and actions in programs |
| **History** | How did Britain change during prehistory?  | Why were the Ancient Egyptians so GREAT?  |
| **Geography** | What are rivers and what do they provide us?  | What can we learn from different maps?  | What does data tell us about Europe?  |
| **Design Technology** | Structures: Gift boxes | Textiles- 2D shape to 3D product (purses/ wallets)  | Food Preparation: Healthy and varied diet (wraps)  |
| **Art** | Hokusai- Drawing and painting | Pablo Picasso- Drawing and collage | Philip Treacy- Sculpture |
| **RE** | Believing: What do different people believe about God?  | Expressing: How do family life and festivals show what matters to Jewish people?  | Living: What does it mean to be a Hindu in Britain today?  |
| **PE** | LacrosseDance | Tag RugbyFootball | NetballGymnastics: Linking movements together  | Health Related FitnessDance: Egyptians | HandballGymnastics: Receiving body weight  | RoundersAthletics |
| **Music** | Play in a class ensemble using tuned and untuned percussion | Recognise all four families of the orchestra | Listen to a selection of different and live music  | Use rhythm flash cards and graphic scores  | Improvise using al known rhythm tags | Play in class ensemble developing ability to play a tuned instrument |
| **PSHD** | This is Me! | VIPs | Dream Big | Growing and Changing | Healthy Body, Healthy Mind | Our World |
| The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.  |