Issue 69th October 2025



# **Weekly Newsletter**

Dream big, fly high

## **Reading for Pleasure**

Reading is one of the most important academic skills we can teach our pupils, and just as important are the lessons they learn from stories and the enjoyment they get from spending time in a book either as a social or individual activity.



Every term, each year group has their learning supported by an amazing selection of books, which make up what we call our Curriculum Bookshelves. Each book on the shelf is selected by our teachers to inspire and engage the children as well as supporting our focus on the character traits of **kindness**, **bravery**, **citizenship**, **integrity**, **curiosity** and **gratitude**. The Bookshelves for all year groups are available to view on the 'Year Groups' pages of our **website**.

## What can you do as parents to nurture a love of reading?

Amongst many other things, model your own passion for it, make an event of visiting the library or a bookshop and most importantly let your child take the lead in what they want to read. If you can, make a routine of just one thing, stick unequivocally to that nightly reading slot - read to them, read with them, sit through the same book you've read many times! Get lost in a book, we promise you won't regret it! **Happy reading!** 

#### **Show Racism the Red Card**

## Wear Red Day – Friday 17<sup>th</sup> October

We will be joining people across the country for Wear Red Day as part of the ongoing Show Racism the Red Card campaign. On Friday 17<sup>th</sup> October, the children are welcome to come into school in non-school uniform wearing something red. This is an event to raise awareness and, as such, school will not be collecting any money. If you would like to donate to the campaign, access the website <u>here</u> for more information.



#### Flu Vaccine



The annual flu nasal vaccination spray offered to pupils in Reception to Year 3 will take place on Wednesday 5<sup>th</sup> November. If you would like your child to receive the flu vaccine in school, please follow the link to complete an **online consent form**. If you would like to decline, please follow the link and complete a 'No' to consent form. The link will close on Sunday 19<sup>th</sup> October. If your child has already had the flu vaccine since September 2025, please complete a 'No' to consent form. If you have any problems or need help with any questions, please telephone 0333 358 3397 — Option 1, Option 6 & 2.

### **Behaviour Update**

Supporting our pupils to manage their own behaviour and develop into respectful and empathetic young people is one of the most important things we can do as a school. We do this through the broad curriculum we provide and are very proud of the way the children develop over their time with us. We celebrate this through praise, house points and weekly awards for amazing effort and adherence to the school rules.

Supporting pupil behaviour is often referred to as a team sport and, as such, is an area in which it is really important that school and home are united. We very much appreciate the relationship we have with parents in supporting pupils' behaviour. To add further structure and support to this, we are updating our behaviour policy to include five stages, all of which feature two elements:

- one which may be described as a 'sanction' (e.g. loss of free time)
- one designed specifically to support improvements in behaviour over time (which may involve conversations with parents and in some cases a specific behaviour plan)

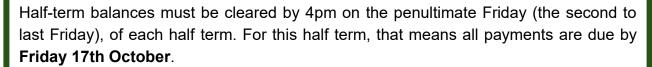
Part of the update includes the introduction of MCAS notifications for parents if their child has exhibited behaviours that result in missing some of their free time. As part of this, the children will take part in a restorative conversation at school which they themselves will then relay to you at home. This is intended to encourage the children to take ownership of their behaviour; as such, it may well be that no conversation directly between parents and the Class Teacher is needed (although it may be there are circumstances where a staff member may reach out for this purpose, especially with our youngest children). The full updated policy will be shared next week with details of the five stages.



## **PSHE Curriculum Updates**

Our Personal, Social, Health and Economic (PSHE) education curriculum aims to develop the knowledge, skills and attributes children need to protect and enhance their wellbeing and to independently thrive in a time of rapid change. In July 2025, the Department of Education released updates to the statutory guidance for PSHE. We have sent out a letter this week (to Reception, Y1, Y2 and Y3) which explains the updates and new focus of the curriculum. If you have any questions, please see your Class Teacher in the first instance.

#### Kids Club & Pre-School Fees







#### **Important Dates**

13 <sup>th</sup> Oct	09.30 School Tour for 2026 intake
13 <sup>th</sup> Oct	16.00 Academy Committee Meeting
15 <sup>th</sup> Oct	Reception Autumn Woodland Walk
17 <sup>th</sup> Oct	Wear Red Day
17 <sup>th</sup> Oct	08.45 to 10.30 School Nurse Drop-in Session

For a full summary of 2025/26 dates over the year, our Annual Planner can be viewed here