

Laurus Primary PSHE 8 Year Overview

Intent: to develop the knowledge, skills and attributes children need to protect and enhance their wellbeing and to independently thrive in a time of rapid change, with new and unpredictable opportunities and challenges constantly emerging.

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	Autumn- Relationships			Spring- Living in the wider world			Summer- Health and Wellbeing		
	Families and Friendships	Safe relationships	Respecting ourselves and others	Belonging to a Community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and Changing	Keeping safe
Pre- School	Think Equal			Think Equal			Think Equal		
Rec	 Belonging to a class Family life How can I be a good friend? Can I have more than one friend? Falling out 	 We all have feelings Does everyone love hugs? NSPCC - Talk Pants 	 Being special We are all different We do our best Overcoming obstacles 	 Teamwork Seeking help Where we live People who help us 	Smartie the Penguin Using the internet Communicating online	Jobs Strengths & Interests Ada Lovelace – Inspiring people	Dealing with mood monsters Calming down Eat the Rainbow Keeping clean - body and teeth	I can do this by myself Bodies Growing up (growth and change) Revisit - PANTS	How can I keep safe outside? Dealing with dilemmas – getting lost Fun and fears Changes – Transition to Y1
Key Stage 1 Pupils should be taught about: special and important people in their lives; similarities and differences; different families; friendship and fairness; cooperation and teamwork skills; feelings and emotions; communicating effectively with others; consent and bullying behaviours.									
Year 1:	P Roles of different people; families; feeling cared for Who are the people around me?	Recognising privacy; staying safe; seeking permission How can I look after myself?	How behaviour affects others; being polite and respectful. *Link to character traits How does behaviour affect others?	What rules are; caring for others' needs; looking after the environment How do rules keep me safe?	Using the internet and digital devices; communicating online How can I stay safe online?	Strengths and interests; jobs in the Community *parent link Who helps our community?	Keeping healthy; food and exercise, hygiene routines; sun safety How can we look after ourselves?	Recognising what makes them unique and special; feelings; managing when things go wrong What makes us unique?	How rules and age restrictions help us; keeping safe online What/who helps to keep us safe?
Year 2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies



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Key Stage 2 Pupils should extend their learning on the themes covered in KS1 and build on their knowledge about: different types of families and loving relationships; who their support network consists of; unhealthy and healthy relationships, dares, risks and peer pressure; personal boundaries and secrets; techniques for resolving disputes, collaboration, compromise and sharing responsibilities and the consequences for our actions. What makes a Personal boundaries; safely Recognising respectful The value of rules How the internet Different jobs and Health choices and Personal strengths Risks and hazards; and achievements; family; features of responding to others; the behaviour; and laws; rights, is used; assessing skills; job habits; what affects safety in the local Year 3 family life impact of hurtful the importance of freedoms and information online stereotypes; setting feelings; expressing managing and reenvironment and behaviour self-respect; courtesy and responsibilities personal goals feelings framing setbacks unfamiliar places being polite Positive friendships, Responding to Respecting differences and What makes a How data is shared Making decisions Maintaining a balanced RSE curriculum: Medicines and including online hurtful behaviour; similarities; discussing community; shared and used about money; using lifestyle; oral hygiene Physical and emotional household products; responsibilities changes in puberty; managing confidentiality; difference sensitively and keeping money and dental care drugs common to Year 4 recognising safe external genitalia; everyday life risks online personal hygiene routines; support with puberty Managing Physical contact and Responding respect-Protecting the environment; How information Identifying job Healthy sleep Personal identity; Keeping safe in friendships and peer feeling safe fully to a wide range compassion towards others online is targeted; interests and habits; sun safety; different situations, recognising influence individuality and including responding of people; recognising different media aspirations; medicines, vaccinations, different in emergencies, first Year 5 prejudice and types, their role and what influences immunisations discrimination aid and FGM impact career choices; and allergies qualities; mental workplace wellbeing stereotypes Attraction to others; Recognising and Expressing opinions and Valuing diversity; Evaluating media Influences and What affects mental RSE curriculum: Keeping personal information safe; romantic managing pressure; respecting challenging discrimination sources; sharing attitudes to money; health and ways Human reproduction and birth; increasing relationships; civil consent in different other points of view, and stereotypes things online money and financial regulations and to take care of it; Year 6 partnership and situations including discussing risks managing change, independence; choices; drug use and topical issues

loss and bereavement;

managing time online

managing transition

the law; drug use and the media

marriage